DOCTOR OF MUSICAL ARTS DEGREE

PIANO: Pedagogy Track Course

Course Checklist

This degree checklist is intended	to assist in you	ur course plann	ing but is not	intended to serve	as an official
guide to graduation requirements	. To confirm p	rogress toward	graduation, y	ou should consul-	t your advisor

guiu	c to	graduation requirements. To commin progress toward graduation, you should consult your advisor						
		72 postbaccalaureate semester hours completed Minimum of 39 semester hours must be earned at the University of Iowa						
A.	. General Music Requirements (22 s.h.)							
		MUS:5300 Introduction to Graduate Study in Music (2 s.h.) MUS:7140 Seminar in Music Research (2 s.h.)						
	Music Theory: 9 s.h. (up to 6 s.h. can be counted from the master's degree, upon written approval of the Associate Director for Graduate Studies)							
		MUS:5200 Review of Undergraduate Theory (Required of all graduate students who do not pass the advisory examination in music theory. It must be taken before completing 9 s.h. from the list of theory courses below. This course does not count toward graduate degree requirements.)						
		exempt from MUS:5200 through the advisory examination in music theory must complete 9 s.h. following:						
[_ I	MUS:4200 Counterpoint before 1600 (3 s.h.)						
[MUS:4201 Counterpoint after 1600 (3 s.h.)						
[_ I	MUS:4730 Jazz Theory (3 s.h.)						
[- I	MUS:5235 Tonal Analysis (3 s.h.)						
[- I	MUS:5236 Non-Tonal Analysis (3 s.h.)						
[- I	MUS:5237 Analysis of Popular Music (3 s.h.)						
[MUS:5240 Special Topics in Theory and Analysis (3 s.h.)						
[MUS:6210 History of Ideas in Music (3 s.h.)						
[MUS:6211 Theoretical Approaches to Music (3 s.h.)						
[MUS:6215 Theory Pedagogy (3 s.h.)						
[MUS:6250 Advanced Tonal Theory and Analysis (3 s.h.)						
[MUS:6251 Advanced Non-Tonal Theory and Analysis (3 s.h.)						
[□ I	MUS:6252 Advanced Theory and Analysis of Popular Music (3 s.h.)						
	M	usia History: 0 s.h. (un to 6 s.h. aan ha counted from the moster's degree, upon written						

Music History: 9 s.h. (up to 6 s.h. can be counted from the master's degree, upon written approval of the Associate Director for Graduate Studies)

Select from the courses listed below. Only one 4000-level course (taken at the University of Iowa or equivalent transferred in from another institution) may count toward the $6 \, \text{s.h.}$ required.

MUS:4320 Music and Gender (3 s.h.)
MUS:4325 Medieval and Renaissance Music (3 s.h.)
MUS:4330 Baroque Music (3 s.h.)
MUS:4335 18th-Century Music (3 s.h.)
MUS:4340 19th-Century Music (3 s.h.)
MUS:4345 20th-Century Music (3 s.h.)
MUS:4350 Advanced Jazz History (3 s.h.)
MUS:4355 American Music (3 s.h.)

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	□ MUS:4360 Jazz Matters (3 s.h.)	
	□ MUS:4610 Studies in Film and Music (3 s.h.)	
	□ MUS:6305 Teaching Music History and Culture (3 s.h.)	
	□ MUS:6310 Topics in Musicology (3 s.h.) (repeatable)	
	□ MUS:6312 Historical Approaches to Music (3 s.h.)	
	□ MUS:6314 Topics in Ethnomusicology (3 s.h.)	
	□ MUS:6315 Foundations of Ethnomusicology (3 s.h.)	
	□ MUS:6326 Renaissance Music Notations (3 s.h.)	
	□ MUS:6375 Music Editing (3 s.h.)	
В.	Piano Area Requirements: Pedagogy Track (32-36 s.h.)	
	□□□□□□ MUS:6021 Graduate piano lessons (6 semesters) (12 s.h.)	
	Applied lessons are taken each semester until the recital requirement is completed; requests fo	r
	exceptions must be approved by the piano area.	
	Ensemble requirement: Piano Accompaniment/Piano Chamber Music	
	\square Four semesters (1 s.h. each) chosen from the following:	
	MUS:3480 Piano Accompaniment (required, unless permitted by the piano area to	
	advance to MUS:7401)	
	 MUS:7401 Special Studies in Piano Accompaniment and Chamber Music (2 semester 	:S
	required)	
	• MUS:3481 Piano Chamber Music (1-2 semesters)	
	MUS:3489 Chamber Music Residency Program	
	Piano Pedagogy	
	$\square\square\square$ Three (3) of the following courses (2 s.h. each)	
	MUS:3400 Methods of Teaching Piano	
	MUS:5400 Piano Pedagogy I MUS:5401 Piano Pedagogy I	
	MUS:5401 Piano Pedagogy IIMUS:3990 Special Studies (piano pedagogy)	
	MUS:3990 Special Studies (piano pedagogy)	
	Piano Literature	
	One (1) of the following courses (2 s.h. each)	
	MUS:5410 Piano Literature I MUS:5411 Piano Literature II	
	 MUS:5411 Piano Literature II MUS:7400 Special Studies Piano Literature 	
	• WOS.7400 Special Studies Flano Enerature	
	Specific Performance Requirements	
	(Recitals should include at least 55 minutes of repertoire; exceptions see below)	
	☐ MUS:7899 Qualifying Recital The qualifying recital may NOT be counted as Recital #1	
	in the Pedagogy Track	
	☐ MUS:7900 D.M.A. Recital #1 (2 s.h.) Solo recital	

Recital, Essay and Final Examination Committees

prior to Fall 2019, the range is 4-8 s.h.)

minutes of lecture)

All doctoral committees shall consist of four faculty members. One of the committee members may be a non-tenure track/tenured faculty member.

☐ MUS:7900 D.M.A. Recital #3 (2 s.h.) Lecture Recital (minimum 35 minutes of music and 20

□ MUS:7970 D.M.A. Essay/Thesis (2 s.h. minimum; 6 s.h. maximum) (If student started coursework

☐ MUS:7900 D.M.A. Recital #2 (2 s.h.) Pedagogy Workshop (must register with Dr.

Huckleberry) (45-50 minutes in length, plus 5-10 minutes of Q&A)

A committee vote of 4-0 or 3-1 is considered passing. A committee vote of 2-2 or worse is considered not passing. Committee members (where applicable) will together decide upon the grade

for the recital. If no consensus is achieved, then an average of all grades will determine the final grade.

All committee members are selected by the student and his/her advisor.

Committee compositions:

Qualifying recital: four members of the piano area.

All other recitals/workshop: Two members of the piano area, plus two other School of Music faculty members. These can include other members of the piano area.

Comprehensive exam: Two members of the piano area, the Secondary Area advisor, plus one other School of Music faculty member. This can include another member of the piano area.

DMA Essay, written option: Two members of the piano area, plus two other School of Music faculty members. This can include other members of the piano area. The final examination is an oral defense of the essay.

DMA Essay, recording option: This is not an option for students choosing the Pedagogy Track. The written essay is required.

C. Foreign Language OR Secondary Area in Music

Completion of the fourth semester of the language at the undergraduate level with at least a grade of B, within the last 10 years.

☐ Testing out of the fourth semester of the language at the University of Iowa. Placement exams in French, German, and Italian are offered each semester by the UI Examination Service, 300 Jefferson Bldg.

☐ Completion of graduate language courses FREN:4911 French for Reading and Research or GRMN:5000 German Reading for Graduate Students (prerequisite GRMN:1002, 1020, or 1010).

French or German proficiency (other languages must be approved by the piano area). Students can

OR

□ Secondary Area of Music: Minimum of 6 s.h. (attach the Secondary Area contract)

The Secondary Area of Music option of the DMA program is an opportunity for students to individualize their course of study according to their strengths, personal interests, and career

aspirations. The Secondary Area will enhance their viability in the job market and broaden the student's professional profile and competence.

The student, the major advisor, and a professor from the secondary area will define this individualized component of the DMA course of study by the end of the first year of study. A contract listing the required coursework or other specific outcomes will be filed with the student's records in the Academic Office. The required coursework will include a minimum of six semester hours. These hours may not include any courses required to fulfill other degree requirements. The student's Comprehensive Examination committee will include a secondary area advisor, who will provide questions pertaining to the secondary area.

Possible secondary areas include conducting, music education, jazz studies, theory, music history, or a secondary applied area. Secondary areas may not be specialized areas of the primary performance/pedagogy or conducting area.