UNIVERSITY OF IOWA MUSIC TEACHER LICENSURE PROGRAM for JAZZ (WINDS/PERCUSSION FOCUS)

**Students will take a piano placement exam and may place out of one or both Group Piano classes based on their proficiency.

Bachelor of Music Degree Requirements

			Cultural Diversity Music Requirement (3)		
General Education (35 s.h. + World Language)			Select one of the following:		
_	nunication and Literacy	4	☐ MUS:2311 Music of Latin Am. & Caribbean	3	
	Rhetoric	4	(Also meets GER: LVPA and Values & Culture)		
	Interpretation of Literature	3	☐ MUS:1310 World Music	3	
	8 8	-16	(Also meets GER: LVPA)		
	ral, Quantitative, & Social Sciences	_	☐ MUS:2301 History of Western Music I	3	
	*Quantitative or Formal Reasoning	3	(Also meets GER: LVPA and HP)		
Ш	Natural Sciences: 2 courses (1 Lab)	7	☐ MUS:2302 History of Western Music II	3	
Recom PHYS:1410 Physics of Sound			(Also meets GER: LVPA and HP		
Culture, Society, and the Arts			(
	Historical Perspectives	3	Applied Music Performance (29)		
	Satisfied by History of Music I or II		☐ MUS: Lower-Level Applied Lessons*	8	
	Social Sciences	3	☐ MUS:3038 Upper Level Jazz	6	
	Recom AFAM:1030 African American Society	,	☐ MUS:4750 Jazz Transcription	2	
	International & Global Issues	3	☐ MUS:3730 Jazz Band	6	
	Literary, Visual, & Performing Arts	3	☐ MUS:3740 Small Jazz Ensembles**	6	
	Recom MUS:2302, 2311, 1009, 1012, 1066, 1	800,	☐ MUS:4900 Senior Recital (cannot be scheduled	1	
	2005		during student teaching)	1	
	Diversity & Inclusion	3	*A maximum of 6 semesters (12 s.h.) in lower level applied instruction	1 is	
	Satisfied by Foundations of Special Education		allowed	, 13	
	Values & Culture	3	**Music education students can swap 2 s.h. of this course for BA		
	Satisfied by Human RelationsClassroom		requirements on a case-by-case basis (see jazz faculty)		
Music Majors may use up to three music courses toward					
completing the General Education Program.			Additional Jazz Core Requirements (13 s.h.)	_	
*SELECT FROM: MATH:**** (NOT MATH:0100,			☐ MUS:4760 Jazz Composition and Arranging	2	
	,1000,1005); STAT:1010,1030,1020; PSQF:1020;		☐ MUS:3780 Audio Recording**	3	
			☐ MUS:4761 Advanced Jazz Composition	2	
CS:1	110,1210		☐ ENTR:2000 Entrepreneurship and Innovation**	3	
Musicianship (28-32 s.h.)			☐ AFAM:1020 Intro to African American Culture	3	
	MUS:1201 Musicianship & Theory I*	4	**Music education students can swap this course for BA requirements case-by-case basis (see jazz faculty)	on a	
	MUS:1201 Musicianship & Theory II*	4	cuse-vy-cuse vusis (see juzz jucuny)		
	MUS:1211 Group Instruction Piano I**	1	Music Electives (9 s.h.)		
	MUS:1211 Group Instruction Piano II**	1	Recommended for Jazz Majors (3 s.h.)		
	MUS:1210 Recital Attendance	6	☐ MUS:3140 Audition Repertoire (repeatable) 1-6((1)	
		1	☐ MUS:3999 IND Special Studies (repeatable) 1-3(
	MUS:1711 Jazz Rhythms and Interpretation I		in 100.3777 in by special studies (repeatable) 1-3(, 2)	
	MUS:1712 Jazz Rhythms and Interpretation II	1	Remaining 6 s.h. of electives are fulfilled by BA Music		
	MUS:4350 Advanced Jazz History	3	Education requirements.		
	MUS:4360 Jazz Matters	3	Education requirements.		
	MUS:3001 Intro to Jazz Improvisation	3			
	MUS:3710 Intermediate Jazz Improvisation	2			
	MUS:3740 Jazz Theory	3			
☐ MUS:3760 Jazz Band Techniques 1					
*Entering students who do <i>not</i> have Advanced Placement (AP) or transfer credit should enroll in MUS:1201:0002, and take Placement Exam A,					
administered online in the summer before the start of the fall semester, to					
	ine readiness for the sequence. For further information, please se				
https://music.uiowa.edu/future-students/undergraduate-students/musicianship-					
theory-placement					

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B.A. Music Education Degree Requirements

Core Education Courses (18 s.h.) *can complete before TEP □ PSQF:1075 *Ed. Psych. & Measurement 3 □ EPLS:3000 *Foundations of Education 3 □ EDTL:4900 *Foundations of Special Education 3 □ EDTL:3002 Teaching and Learning Technologies 2 □ EDTL:3091 Secondary Ed OrienClass Mgmt 3 □ EDTL:3095 Tchng Reading in Sec. Content Areas 1 □ EPLS:4180 Human RelationsClassroom Teacher 3 (Also meets GER: Values & Culture)	Student Teaching (1 sem.) (15 s.h.) 4091:0061 Obsrvtn & Lab Prac in Sec Schl 6 4192:0020 Special Area Stu. Teaching (Elem) 6 4087:0061 Seminar: Curric & Stu. Teaching 3 STUDENT TEACHING INFORMATION Elementary Student Teaching: Semester/year completed:
Elementary School General Music Methods (5 s.h.) EDTL:3610 Intro. & Practicum: Music Both Recommended to take within the first 1-3 semesters of TEP	Cooperating teacher(s):
Students need to block a minimum of 2 hours between 9 AM-3 PM for pre-student teaching field experiences. □ EDTL:3620 Meth/Mat General Music Spring only 3	School and district:
Secondary School Music Education Methods (13-26 s.h.) □ EDTL:3625 Techniques of Conducting** Fall 2	Secondary Student Teaching: Semester/year completed:
□ EDTL:3650 Instrumental Methods Fall 3 □ EDTL:3640 Choral Methods Fall 3 □ MUS: Major Symphonic Ensemble** 4	Cooperating teacher(s):
MUS:3160 for band/orchestra emphasis MUS:3170, 3172, 3174, or 3176 for choral emphasis	School and district:
BAND EMPHASIS (24 s.h.) □ EDTL:3635 Instrumental Conducting** Spring 3 □ MUS:3165 Marching Band 1 □ MUS:3666 Marching Band Techniques 1 □ EDTL:3605 Instrumental Techniques** 6	Program completed: Date: Advisor signature:
☐ :0001 Percussion/Flute (2) Fall ☐ :0002 Brass (2) Spring ☐ :0003 Woodwinds (2) Spring ☐ MUS:3659:0001 Class Strings** 1	Student signature: Student ID:
STRINGS EMPHASIS (20 s.h.) □ EDTL:3645 Instrumental Conducting** Spring 3 □ MUS:3664 Intro to Wind/Percussion Instr. 2 □ MUS:3659:0002-6 Class Strings* 3 *Repeatable course. String majors are expected to study three semesters of class strings on 3 stringed instruments other than their primary instrument.	
CHORAL EMPHASIS (24 s.h.) □ EDTL:3645 Choral Conducting/Lit. Spring only 3 □ MUS:1120 Secondary Perf: Voice (2 semesters) 2 □ MUS:1510 Diction for Singers I (Ital/Ger) 2 □ MUS:2510 Diction for Singers II (Eng/Fr) 2 □ MUS:3664 Intro to Wind/Percussion Instr.** 2 □ MUS:3659:0001 Class Strings** 1 **Can be taken prior to TEP	

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