DOCTOR OF MUSICAL ARTS DEGREE  
in Performance and Pedagogy

PIANO: Pedagogy Track

Course Checklist

- 72 postbaccalaureate semester hours completed
- Residency requirement satisfied (2 semesters of 9 s.h., or 3 semesters of 6 s.h. while holding at least a 25% assistantship)

A. General Music Requirements (20 s.h.)

- MUS:5300 Introduction to Graduate Study in Music (2 s.h.)

Music Theory: 9 s.h. (up to 6 s.h. can be counted from the master's degree, upon written approval of the Associate Director for Graduate Studies)

- MUS:5200 Analytical Techniques (unless exempt through advisory exam) (3 s.h.)

Students exempted from MUS:5200 through the advisory examination in music theory must substitute an additional theory elective from the following

- MUS:4200 Counterpoint before 1600 (3 s.h.)
- MUS:4201 Counterpoint after 1600 (3 s.h.)
- MUS:5236 Post-Tonal Analysis (3 s.h.)
- MUS:5235 Tonal Analysis (3 s.h.)
- MUS:5240 Special Topics in Theory and Analysis (3 s.h.)

Electives chosen from these:

- MUS:4200 Counterpoint before 1600 (3 s.h.)
- MUS:4201 Counterpoint after 1600 (3 s.h.)
- MUS:6210 History of Music Theory I (3 s.h.)
- MUS:6211 History of Music Theory II (3 s.h.)
- MUS:5236 Post-Tonal Analysis (3 s.h.)
- MUS:5235 Tonal Analysis (3 s.h.)
- MUS:5240 Special Topics in Theory and Analysis (3 s.h.)
- MUS:6251 Advanced Post-Tonal Theory and Analysis (3 s.h.)
- MUS:6250 Advanced Tonal Theory and Analysis (3 s.h.)

Music History: 9 s.h. (up to 6 s.h. can be counted from the master's degree, upon written approval of the Associate Director for Graduate Studies)

- MUS:5301 Advanced History and Literature of Music I (3 s.h.)
- MUS:5302 Advanced History and Literature of Music II (3 s.h.)

Students exempted from MUS:5301 and/or MUS:5302 through the advisory examination in music history must substitute music history courses from the following list for each of the exemptions.

- MUS:6325 Renaissance Music (3 s.h.)
- MUS:6330 17th-Century Music (3 s.h.)
- MUS:6335 18th-Century Music (3 s.h.)
- MUS:6340 19th-Century Music (3 s.h.)
- MUS:6345 Music 1900-1945 (3 s.h.)
- MUS:6350 Music 1945-Present (3 s.h.)
- MUS:6355 American Music (3 s.h.)
- MUS:6314 Topics in Ethnomusicology (3 s.h.)
- MUS:6315 Foundations of Ethnomusicology (3 s.h.)
B. Piano Area Requirements: Pedagogy Track (34-38 s.h.)

- MUS:6021 Graduate piano lessons (6 semesters) (12 s.h.)
  Normally, applied lessons are taken each semester until the recital requirement is completed; requests for exceptions must be approved by the piano area.

Ensemble requirement: Piano Accompaniment/Piano Chamber Music
- Four semesters (1 s.h. each) chosen from the following:
  - MUS:3480 Piano Accompaniment (required, unless permitted by the piano area to advance to MUS:7401)
  - MUS:7401 Special Studies in Piano Accompaniment and Chamber Music (2 semesters required)
  - MUS:3481 Piano Chamber Music (1-2 semesters)

Piano Pedagogy
- Three (3) of the following courses (2 s.h. each)
  - MUS:3400 Methods of Teaching Piano
  - MUS:5400 Piano Pedagogy I
  - MUS:5401 Piano Pedagogy II
  - MUS:3990 Special Studies (piano pedagogy)

Piano Literature
- One (1) of the following courses (2 s.h. each)
  - MUS:5410 Piano Literature I
  - MUS:5411 Piano Literature II
  - MUS:7400 Special Studies Piano Literature

Specific Performance Requirements
(Recitals should include at least 55 minutes of repertoire; exceptions see below)

- Qualifying Recital (no registration) The qualifying recital may NOT be counted as Recital #1 in the Pedagogy Track
- MUS:7900 D.M.A. Recital #1 (2 s.h.) Solo recital
- MUS:7900 D.M.A. Recital #2 (2 s.h.) Pedagogy Workshop (must register with Dr. Huckleberry) (45-50 minutes in length, plus 5-10 minutes of Q&A)
- MUS:7900 D.M.A. Recital #3 (2 s.h.) Lecture Recital (minimum 35 minutes of music and 20 minutes of lecture)
- MUS:7970 D.M.A. Essay (4 s.h. minimum; 8 s.h. maximum)

Recital Committee
All committee members are selected by the student and his/her advisor.
For all recitals: at least three members of the committee must be present at the recital; extraordinary/emergency situations are of course exceptions. A vote of 5-0 or 4-1 is necessary to pass the recital. A 3-2 vote (or worse) is not passing. Committee members (where applicable) will together decide upon the grade for the recital. If no consensus is achieved, then an average of all grades will determine the final grade.

Committee compositions:
Qualifying recital: all members of the piano area plus one other School of Music graduate faculty member. If one member of the area is on a Career Development Assignment, he or she should be replaced by another SoM faculty member.

All other recitals/workshop: Three members of the piano area, plus two other School of Music graduate faculty members. This can include the fourth piano area member.

DMA Essay, written option: Three members of the piano area, plus two other School of Music graduate faculty
members. This can include the fourth member of the piano area. The final examination is an oral defense of the essay.

DMA Essay, recording option: This is not an option for students choosing the Pedagogy Track. The written essay is required.

Comprehensive exam: Two members of the piano area, plus three other School of Music graduate faculty members. These can include other members of the piano area.

C. Foreign Language OR Secondary Area in Music

French or German proficiency (other languages must be approved by the piano area). Students can satisfy the proficiency requirement in one of the following ways:

- Completion of the fourth semester of the language at the undergraduate level with at least a grade of B, within the last 10 years.
- Testing out of the fourth semester of the language at the University of Iowa. Placement exams in French, German, and Italian are offered each semester by the UI Examination Service, 300 Jefferson Bldg.
- Completion of graduate language courses FREN:4911 French for Reading and Research or GRMN:5000 German Reading for Graduate Students (prerequisite GRMN:1002, 1020, or 1010).

OR

- Secondary Area of Music: Minimum of 6 s.h. (attach the Secondary Area contract)
  The Secondary Area of Music option of the DMA program is an opportunity for students to individualize their course of study according to their strengths, personal interests, and career aspirations. The Secondary Area will enhance their viability in the job market and broaden the student’s professional profile and competence.
  The student, the major advisor, and a professor from the secondary area will define this individualized component of the DMA course of study by the end of the first year of study. A contract listing the required coursework or other specific outcomes will be filed with the student’s records in the Academic Office. The required coursework will include a minimum of six semester hours. These hours may not include any courses required to fulfill other degree requirements. The student’s Comprehensive Examination committee will include a secondary area advisor, who will provide questions pertaining to the secondary area.
  Possible secondary areas include conducting, music education, jazz studies, theory, music history, or a secondary applied area. Secondary areas may not be specialized areas of the primary performance/pedagogy or conducting area.