DOCTORAL OF MUSICAL ARTS DEGREE

WIND CONDUCTING

Course Checklist

☐ 72 post baccalaureate semester hours completed
☐ Minimum of 39 graduate credits earned at the University of Iowa

A. General Music Requirements (20 s.h.)

☐ MUS:5300 Introduction to Graduate Study in Music (2 s.h.)

Music Theory: 9 s.h. (up to 6 s.h. can be counted from the master’s degree, upon written approval of the Associate Director for Graduate Studies)

☐ MUS:5200 Analytical Techniques (unless exempt through advisory exam) (3 s.h.)

Students exempted from MUS:5200 through the advisory examination in music theory must substitute an additional theory elective from the following:

☐ MUS:4200 Counterpoint before 1600 (3 s.h.)
☐ MUS:4201 Counterpoint after 1600 (3 s.h.)
☐ MUS:5236 Post-Tonal Analysis (3 s.h.)
☐ MUS:5235 Tonal Analysis (3 s.h.)
☐ MUS:5240 Special Topics in Theory and Analysis (3 s.h.)

Electives chosen from the following courses:

☐ MUS:4200 Counterpoint before 1600 (3 s.h.)
☐ MUS:4201 Counterpoint after 1600 (3 s.h.)
☐ MUS:6210 History of Music Theory I (3 s.h.)
☐ MUS:6211 History of Music Theory II (3 s.h.)
☐ MUS:5236 Post-Tonal Analysis (3 s.h.)
☐ MUS:5235 Tonal Analysis (3 s.h.)
☐ MUS:6251 Advanced Post-Tonal Theory and Analysis (3 s.h.)
☐ MUS:6250 Advanced Tonal Theory and Analysis (3 s.h.)

Music History: 9 s.h. (up to 6 s.h. can be counted from the Master’s Degree, upon written approval of the Associate Director for Graduate Studies)

☐ MUS:4325 Medieval and Renaissance Music (3 s.h.)
☐ MUS:4330 Baroque Music (3 s.h.)
☐ MUS:4335 18th-Century Music (3 s.h.)
☐ MUS:4340 19th-Century Music (3 s.h.)
☐ MUS:4345 20th-Century Music (3 s.h.)
☐ MUS:6350 Music 1945-Present (3 s.h.)
☐ MUS:4355 American Music (3 s.h.)
☐ MUS:6314 Topics in Ethnomusicology (3 s.h.)
☐ MUS:6315 Foundations of Ethnomusicology (3 s.h.)
☐ MUS:6375 Music Editing (3 s.h.)
☐ MUS:6310 Topics in Musicology (3 s.h.)

Revised 11/18
B. Ensemble Requirement (4 s.h.)

□□□□ Major Ensemble (four semesters required)

C. Wind Conducting Requirements (27-31 s.h.)

□ MUS:6579 Orchestral Conducting Lab (2 s.h.)
□□□□ MUS:6589 Advanced Wind Conducting – (credit offering 1 s.h.) 4 semesters (4 s.h.)
□□□□ MUS:6590 Seminar in Advanced Band Literature/Band History – (credit offering 1-2 s.h) 4 semesters (8
s.h.)

Choose a minimum of 3 s.h. from the following courses:

□ MUS:xxxx Applied Lessons (1 s.h.)
□ MUS:3665 Arranging for Band (2 s.h.)
□ MUS:3666 Marching Band Techniques (2 s.h.)
□ MUS:6583 Advanced Choral Conducting III (3 s.h.)
□ MUS:6584 Advanced Choral Conducting IV (3 s.h.)
□ MUS:6585 Score Reading (1 s.h)
□ MUS:6586 Orchestral Literature (2 s.h.)

□□□□ MUS:7900 DMA Recital (6 s.h.)
□ MUS:7970 DMA Essay (4 s.h. minimum; 8 s.h. maximum)

NOTE: Students undertaking the D.M.A. Recording Project must enroll in MUS: 7135 Seminar in Music Recording and Research (1 s.h.). The hour of course credit counts toward the total number of D.M.A. Essay credit hours.

□ MUS:7135 Seminar in Music Recording and Research (1 s.h.) [required only for students completing the D.M.A. Recording Project]

D. Foreign Language OR Secondary Area of Music

French or German proficiency (other languages must be approved by the band area). Students can satisfy the proficiency requirement in one of the following ways:

□ Completion of the fourth semester of the language at the undergraduate level with at least a grade of B, within the last 10 years.
□ Testing out of the fourth semester of the language at the University of Iowa. Placement exams in French, German, and Italian are offered each semester by the UI Examination Service, 300 Jefferson Bldg.
□ Completion of graduate language courses 009:205 and 206 French for Reading and Research or 013:128 German Reading for Graduate Students (prerequisite 013:012, 013, or 014).

OR

□ Secondary Area of Music: Minimum of 6 s.h. (attach the Secondary Area contract)

The Secondary Area of Music option of the DMA program is an opportunity for students to individualize their course of study according to their strengths, personal interests, and career aspirations. The Secondary Area will enhance their viability in the job market and broaden the student’s professional profile and competence. The student, the major advisor, and a professor from the secondary area will define this individualized component of the DMA course of study by the end of the first year of study. A contract listing the required coursework will include a minimum of six semester hours. These hours may not include any courses required to fulfill other degree requirements. The student’s Comprehensive Examination committee will include a secondary area advisor, who will provide questions pertaining to the secondary area.

Possible secondary areas include conducting, music education, jazz studies, theory, music history, or a secondary applied area. Secondary areas may not be specialized areas of the primary performance/pedagogy or conducting area.