DOCTOR OF MUSICAL ARTS DEGREE
in Performance and Pedagogy

WOODWINDS

Course Checklist
This degree checklist is intended to assist in your course planning but is not intended to serve as an official
guide to graduation requirements. To confirm progress toward graduation, you should consult with your
advisor.

☐ 72 post-baccalaureate semester hours completed
☐ Minimum of 39 graduate credits earned at the University of Iowa

A. General Music Requirements (22 s.h.)

☐ MUS:5300 Introduction to Graduate Study in Music (2 s.h.)
☐ MUS:7140 Seminar in Music Research (2 s.h.) This course is required for students beginning DMA
study in fall 2019 and later; it is an elective those who entered prior to fall 2019.

Music Theory: 9 s.h. (up to 6 s.h. can be counted from the master's degree, upon written approval of the
Associate Director for Graduate Studies)

☐ MUS:5200 Analytical Techniques (unless exempt through advisory exam) (3 s.h.)

Students exempted from MUS:5200 through the advisory examination in music theory must substitute an
additional theory elective from the following:

☐ MUS:4200 Counterpoint before 1600 (3 s.h.)
☐ MUS:4201 Counterpoint after 1600 (3 s.h.)
☐ MUS:5235 Tonal Analysis (3 s.h.)
☐ MUS:5236 Post-Tonal Analysis (3 s.h.)
☐ MUS:5240 Special Topics in Theory and Analysis (3 s.h.)

Electives chosen from these:

☐ MUS:4200 Counterpoint before 1600 (3 s.h.)
☐ MUS:4201 Counterpoint after 1600 (3 s.h.)
☐ MUS:4730 Jazz Theory (3 s.h.)
☐ MUS:5236 Post-Tonal Analysis (3 s.h.)
☐ MUS:5235 Tonal Analysis (3 s.h.)
☐ MUS:5240 Special Topics in Theory and Analysis (3 s.h.)
☐ MUS:6210 History of Music Theory I (3 s.h.)
☐ MUS:6211 History of Music Theory II (3 s.h.)
☐ MUS:6251 Advanced Post-Tonal Theory and Analysis (3 s.h.)
☐ MUS:6250 Advanced Tonal Theory and Analysis (3 s.h.)

Music History: 9 s.h. (up to 6 s.h. can be counted from the master's degree, upon written approval of the
Associate Director for Graduate Studies)

Students: select from the courses listed below. Only one 4000-level course (taken at the University of Iowa or
equivalent transferred in from another institution) may count toward the 9 s.h. required.

☐ MUS:4320 Music and Gender (3 s.h.)
☐ MUS:4325 Medieval and Renaissance Music (3 s.h.)
☐ MUS:4330 Baroque Music (3 s.h.)
☐ MUS:4335 18th-Century Music (3 s.h.)
B. Ensemble Requirement (4 s.h.)

- Major Ensemble (four semesters required)

C. Woodwind Area Requirements (24-31 s.h.)

- Applied lessons in major area – take for 4 semesters; 2 s.h. each
  Normally, applied lessons are taken each semester until the recital requirement is completed; requests for exceptions must be approved by the woodwind area.
- MUS:3485 Wind Chamber Music (take for 2 semesters; 1 s.h. each)
- MUS:5101 Advanced Woodwind Pedagogy and Literature I (2 s.h.)
- MUS:5102 Advanced Woodwind Pedagogy and Literature II (3 s.h.)
- MUS:7899 Qualifying Recital (0 s.h.)
- MUS:7900 D.M.A. Recital #1 (1-2 s.h.)
- MUS:7900 D.M.A. Recital #2 (1-2 s.h.)
- MUS:7900 D.M.A. Recital #3 (1-2 s.h.)
- MUS:7970 D.M.A. Essay (2 s.h. minimum; 6 s.h. maximum)

D. Foreign Language OR Secondary Area of Music

French or German proficiency (other languages must be approved by the woodwind area). Students can satisfy the proficiency requirement in one of the following ways:
- Completion of the fourth semester of the language at the undergraduate level with at least a grade of B, within the last 10 years.
- Testing out of the fourth semester of the language at the University of Iowa. Placement exams in French, German, and Italian are offered each semester by the UI Examination Service, 300 Jefferson Bldg.
- Completion of graduate language courses FREN:4911 French for Reading and Research or GRMN:5000 German Reading for Graduate Students (prerequisite GRMN:1002, 1020, or 1010).

OR

- Secondary Area of Music: Minimum of 6 s.h. (attach the Secondary Area contract)
  The Secondary Area of Music option of the DMA program is an opportunity for students to individualize their course of study according to their strengths, personal interests, and career aspirations. The Secondary Area will enhance their viability in the job market and broaden the student’s professional profile and competence.

  The student, the major advisor, and a professor from the secondary area will define this individualized component of the DMA course of study by the end of the first year of study. A contract listing the required coursework or other specific outcomes will be filed with the student’s records in the Academic Office. The required coursework will include a minimum of six semester hours. These hours may not include any courses required to fulfill other degree requirements. The student’s Comprehensive Examination committee will include a secondary area advisor, who will provide questions pertaining to the secondary area.

  Possible secondary areas include conducting, music education, jazz studies, theory, music history, or a secondary applied area. Secondary areas may not be specialized areas of the primary performance/pedagogy or conducting area.